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ABSTRACT

Provided is a bibliography of material relating to the field of education and rehabilitation of deaf-blind persons. Listings of title, author, and ED number (when applicable) of such materials as books, pamphlets, research reports, seminar proceedings, and papers given at conferences and workshops are given. Sections cover such topics as literature for parents, teaching manuals and handbooks, educational evaluation and testing, programs and services, early childhood education, manual communication, language development, recreation and physical education, vocational counseling and training, appliances for communication, films and videotapes, bibliographies, sources of information, and regional service centers. (IM)

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A major concern of people to-day is the lack of a central locale of material relating to their field of interest. In the field of education and rehabilitation of the Deaf-Blind, much is being written but few have any idea of how much or the areas being covered. It is hoped that this 2nd addition to the extensive bibliography compiled in 1972 will aid Researchers in locating material. All conferences, workshops, and seminar proceedings have been broken down by the papers given. To help in locating the sources a listing of Regional Centers for the Deaf-Blind and other Major Agencies is listed on the last page. It should be remembered that these centers are the major sources of information in the U.S.A. In locating material please try first the issuing Agencies or local Library for issues of magazines. If you have any difficulty please write me. Any additional material you may know of would be most welcome.

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Population

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Waterhouse, Edward J.: Deaf-Blind Adolescent. Paper given at the International Symposium of the Disabled Adolescent. Tel Aviv, Israel, June 24-28, 1973, 4pp.

Parents, Family and Adult Community Parents: Intervention During Infancy

Hammer, Edwin K.: What We Know About Deaf-Blind Children and Early Development. Paper presented at the 50th Annual Convention, Council for Exceptional Children, Washington, D.C., March 22, 1972, 13pp.

Mariani, Mary Ann Reilly: Early Intervention Program for Multi-Impaired Deaf Child 0-3. Paper presented at Texas Christian University, July 14, 1975 for Teachers/Counselors of the Deaf, 18pp.

Mouchka, Susan: Deaf-Blind Infant in the Family: Early Crisis Intervention. in Parent Counseling and Infant Stimulation. Workshop Proceedings, April 26, 27, 28, 1972, Denver, Colorado. Edited by June Horsley and William Smith, 1-19pp.

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Carter, Reva: Teachers Role in Family Process. A paper presented at the Midwest Regional Center New Staff Orientation Workshop, October 15, 1974, 9pp.

Hammer, Edwin K.: Families of Deaf-Blind Children: Case Studies of Stress. Callier Hearing and Speech Center, Dallas, Texas, 1973, 17pp. ERIC No. ED 084 728.

Horsley, June L.: Role of Social Work in Assessment of the Family and Crisis Intervention Procedures for Counseling Parents of Deaf-Blind Children. Mountain Plains Regional Center for Services to Deaf-Blind Children, Denver, Colorado, 1974?, 12pp.

Parents, Family and Adult Community Parents: Principles and Practices in Parent Education

Burke, Edward P.: Parent Leadership Training: A Study of the Effectiveness of Parent Leadership Training Workshops in Louisiana and Oklahoma. South Central Regional Center for Services to Deaf-Blind Children, c/o Callier Center for Communication Disorders, Dallas, Texas, July 1975, 36pp.

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Ortiz, Kenneth K.: Maternal Childrearing Attitudes and Developmental Growth of Rubella Deaf-Blind Children. A dissertation presented to the Faculty of the Graduate School, University of Southern California in partial fulfillment of the requirements for the degree of Doctor of Philosophy, June 1973, 118pp. University Microfilms, No. 74-936.

Texas School for the Blind, Deaf-Blind Department. Parent Involvement Program. Austin, 1975, 3pp.

Parents, Family and Adult Community
Parents: Literature for Parents

Armstrong, Kathryn: Ms. Jones - A case study. A paper presented at the Southwest Regional Meeting of the American Orthopsychiatric Association in Galveston, Texas, November 16, 1972. Regional Center for Deaf-Blind Children, c/o Callier Center for Communication Disorders, Dallas, Texas 10pp.
A case study of a mother who has a rubella child. Tells of the changes and adjustments made by the mother and the other members of her family due to having a handicapped child.

Best, Katherine: Parent Workshops. in Proceedings from the 1st Annual Spring Workshop for Professionals Serving Deaf-Blind Children in the Mid-Atlantic Region (South) Spring, 1974. Ed. by Hank Baud and Jeff Garrett, 107-111pp.

Brock, Margaret: Christopher. A Silent Life. London, England, Macmillan 1975, 128pp. The story of a deaf-blind rubella boy and how his parents sort to educate and bring him up. The author, his mother, tells of the problems they have faced. Mrs. Brock was one of the founders of the National Association for Deaf-Blind and Rubella Children.

De Luna, Connie: Parent packet. Education Service Center, Region 20, San Antonio, Texas, 1975. 48pp. This packet is for all parents who have learned that their baby is multiply handicapped deaf-blind, and as parents more than likely you want to do something to help them achieve their fullest potential.

Easter Seal Society for Crippled Children and Adults of Massachusetts: Rights handbook for physically handicapped children. Grant #OEG-0-72-5315. Boston, Mass. April 1974. 65pp. This handbook tells about many of the laws which may be of interest to handicapped children in Massachusetts or their parents, both state and federal laws are covered.

Freeman, Peggy: Understanding the Deaf-Blind Child. London, England; Heineman, 1975, 126pp. This book contains a mass of detailed information and practical suggestions for the parent of a deaf-blind child from the time of birth up to admission to school.

Gardner, Rosamund: Some Emotional and Cognitive Handicaps of Deaf-Blind Infants and Young Children. in Parent Counseling and Infant Stimulation. Workshop Proceedings, April 26, 27, 28, 1972, Denver, Colorado. Edited by June Horsley and William Smith, 48-57pp.

Hammer, Edwin K.: Child growth and development and the child who is deaf (Birth to 3 years). Paper presented at the Workshop on Teaching Deaf Infants (Birth to 3 years) held at Texas Christian University, Fort Worth, July 22, 23, 1975. 12pp.

Hoffman, Sandra: Infant Stimulation: A Pamphlet for Parents of Multiply-Handicapped Children. Kansas University Medical Center, Kansas City, July 1973, 23pp. This pamphlet is good for the parent who has a multiply handicapped deaf-blind child.

Holland, Esther: Let's try to help. A guide for parents of young multihandicapped children. Oak Hill School, Hartford, Conn. 1976 78pp.
This booklet is written primarly for parents of a blind child with one or more other handicaps. It is divided into sections according to a child's capabilities rather than according to age. Areas covered are eating, toileting, bathing, brushing teeth, dressing, blindisms, communication, orientation, motor skills, social development, etc.

Karlan, Sheldon J.: Listen! I Hear a Bird. in Exceptional Parent, 3:5, November/December 1973, 29-30pp. An account of a hearing-impaired eight year old rubella boy and his family.

LaCrosse, Edward L.: Planning for the needs of Multihandicapped Children and their Families. in Regional Conference for Parents of Deaf-Blind Children, Conference Proceedings, May 11, 12, 1973, Denver, Colorado, Ed. by June L. Horsley, 3-14pp.

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Mouchka, Susan: Organization and Function of Parent Groups for Parents of Deaf-Blind Children. in Regional Conference for Parents of Deaf-Blind Children, Conference Proceedings, May 11-12 1973, Denver, Colorado. Ed. by June Horsley, 31-45pp.

Mountain Plains Regional Center for Services to Deaf-Blind Children: Does Your Child Have Both Hearing and Vision Problems? Brochure, Denver, Colorado, 1974. The main purpose of this brochure is to inform the general public about deaf-blindness and the services offered within the Mountain Plains Region.

Myers, S.O.: Where Are They Now? A follow-up study of 314 Multihandicapped Blind People, Former Pupils of Condover Hall School. Royal National Institute for the Blind, London, England, 1975, 249pp. This study describes the genesis of the school, the 'philosophy' of education that evolved within its community of teachers, the child-care staff, and visually handicapped pupils and then goes on to show what has happened to more than 300 adults who spent most of their secondary-school years at Condover.

Reilly, Mary Ann Ed.: Problem Feeder Mini-Workshop Proceedings, January 24, 1974, hosted by Arkansas Children's Colony, Conway. South Central Regional Center for Deaf-Blind Children, c/o Callier Center for Communication Disorders, Dallas, Texas, May 1974, 58pp.

Rohan, Gerry: Development of a Toy Library for Use with Deaf-Blind Children. in Proc. of the Australian and New Zealand Assoc. of Teachers of the Visually Handicapped Conference held in Brisbane, Aus., 1974, 10pp.

Royal Association in Aid of the Deaf and Dumb: Silent Night. Booklet. Acton, London, England. N.D., 6pp. A Booklet which describes the world of a deaf-blind person and how they can be assisted.

Southwestern Region Deaf-Blind Center: Trained aides as baby sitters of deaf-blind children. Sacramento, Calif. 1975. 115pp. A training program that prepares individuals to be competent sitters for deaf-blind children and provides a curriculum tailored to the needs of the child and the parents.

Texas School for the Blind, Deaf-Blind Dept.: Nutrition Program 1972-1976. Austin. 7pp.

Torrie, Carolyn: Affective Reactions in Some Parents of Deaf-Blind Children. Paper presented at the Southeast Regional Meeting of the American Orthopsychiatric Association, Galveston, Texas, November 16, 1972, 13pp. ERIC No. ED 084 731.

Yarnall, Gary Dean: Establishment of "Love, Room, and Board" settings for deaf-blind children. in New Outlook for the Blind, 70:3, March, 1976. 125pp.
An article about how the Louisiana State Dept. of Education established temporary foster home settings for some of its deaf-blind children. Homes were located within easy access to existing transportation systems and permited the children to attend school daily while staying with concerned foster parents in stable home settings. Family contacts were maintained by traveling to their permanent homes on weekends and holidays.

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Experiences of Parents

Dewar, Diana: For The Love of Nicholas. in Good Housekeeping, (British Edition) 106:3, Sept., 1974, 25-29pp. An article about a family which have a deaf-blind child as a foster child.

Larson, Bonnie: Points by a parent. in Deaf-Blind Child: Determining a Direction. Conference May 28-29, 1975, Seattle, Washington. Ed. by L. Milgrom and R. McCartin. 48-51pp.

Yu, Muriel: Causes for stresses to families with deaf-blind children. Paper presented at the Southwest Regional Meeting of the American Orthopsychiatric Association, Galveston, Texas, November 16, 1972. 15pp. ERIC No. 084 733.
Described in 13 case studies of deaf-blind (as a result of rubella) children are medical, economical, emotional and professional factors that add to stresses of parents.

Parents, Family and Adult Community
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Teacher Preparation and Teaching Manuals and Handbooks

Bailey, Marilynn J.: Demonstration of the Precriptive Teaching System with Teachers of Deaf-Blind Rubella Children. A dissertation presented to the faculty of the School of Education, University of Southern California in partial fulfillment for the degree of Doctor of Education, 1973, 148pp. University Microfilms, No. 73-7241.

Baud, Hank ed.: Competency Based Instructional Program for Teachers of Deaf-Blind Children. Appalachian State University, Boone, N.C. South Atlantic Region for Deaf-Blind Children, Dept. of Public Instruction, Raleigh, North Carolina, 1974. 47pp.

Education Service Center, Region XI: Handbook for Administrators. Deaf-Blind Services. Fort Worth, Texas, June 1974. 53pp.

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Freeman, Peggy: Understanding the Deaf-Blind Child. London, England; Heineman, 1975, 126pp. This book contains a mass of detailed information and practical suggestions for the parent of a deaf-blind child from the time of birth up to admission to school.

Hammer, Edwin K.: The New Technique is You. in New Techniques for Working with Deaf-Blind Children 3. Workshop, 1975. Mountain Plains Regional Center for Services to Deaf-Blind Children, 1-7pp.

Louisiana State Dept. of Special Education, Division of Special Educational Services: Policies and Procedures Manual for the Education of Deaf-Blind Children in Louisiana. Baton Rouge, November 1973, 152pp.

McClatchie, Adeline: Parental guide to the auditory training in the deaf-blind child. Not so much a program - more an attitude. in Southwestern Region Deaf-Blind Center. Selected workshop papers 1970-1973. Ed. by William Blea. 57-64pp.

Maron, Sheldon: Training Prospective Teachers of Multiply Handicapped Blind Children. in New Outlook for the Blind, 69:6, June 1975, 261-265pp.

Mountain Plains Regional Center for Services to Deaf-Blind Children: Technical skills employed by instructional assistance serving deaf-blind children. Denver, Colorado. 1975? 4pp.

Perrin, Jane C.S.: Pediatrics and the Deaf-Blind Child. in Workshop for Paraprofessionals Working with Deaf-Blind Children in Illinois-Indiana-Ohio-Wisconsin. April 10-12, 1974, Edited by Michael Collins. 25-32pp.

Reilly, Mary Ann: Results of Inservice Questionnaire by Staff in Deaf-Blind Programs in Arkansas, Oklahoma, and Louisiana. South Central Regional Center for Deaf-Blind Children, c/o Callier Hearing and Speech Center, Dallas, Texas, Sept. 1973. 22pp.

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Southbury Training School: Manual for assessment and training of severely multiply handicapped deaf-blind students. Southbury, Conn. March, 1976. 86pp.
This manual was designed to serve as both a program assessment instrument and sequential guide of teaching skills to low functioning multiply handicapped children. Self-help, motor development and sensory stimulation have been selected as the major areas of emphasis.

Southwestern Region Deaf-Blind Center: Learning steps. A handbook for persons working with deaf-blind children in residential settings. Illus. Sacramento, Calif. 1976. 292pp.
This handbook is based on the John Tracy Clinic Correspondence Learning Program for parents of pre-school deaf-blind children. It is organized in three parts. Part one is a discussion of the special problems inherent in working with deaf-blind children. Second part, specific activities in teaching body movement, eating, toilet training, dressing, personal hygiene, and use of leisure time. Part three is an alphabetical listing of signs.

University of Oklahoma: Health Sciences Center Child Study Center, Deaf-Blind Program Focusing and tracking for a child with impaired vision. 4pp. Kinesthesis 3pp. Tactile discrimination 3pp. Stereognostic sense 2pp. Audition 9pp. Olfactory sense the sense of smell 1pp. Basic sense the sense of weight 1pp. Thermi sense the sense of temperature 1pp. 1970?
A collection of material which helps develop the senses through activities and exercises and use of instruction materials.

Writer, Jan: Behavior management for the deaf-blind. in Multi-dimensional Models for Teaching Deaf-Blind Children. Proc. from the 2nd Spring Workshop for Professionals Serving Deaf-Blind Children in South Atlantic Region 1975. Ed. by Hank Baud and Jeff Garrett. 26-36pp.

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Guldager, Lars: Impact of Spot Television Announcements on Attitudes Towards Deaf-Blind Children. Submitted in partial fulfillment of the requirements of Doctor of Philosophy Degree, Boston College, September 1973. 106pp.

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Boniuk, Milton: Glaucoma in the Congenital Rubella Syndrome. in Rubella and Other Intraocular Viral Diseases in Infancy edited by Milton Boniuk. 121-136pp.

Boniuk, Milton ed.: Rubella and Other Intraocular Viral Diseases in Infancy. Boston, Little Brown, 1972. 234pp.

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Donin, Jerry F.: Rubella child: An ophthalmologic view. in Southwestern Region Deaf-Blind Center. Selected workshop papers 1970-1973. Edited by William Blea. 32-35pp.

Dudgeon, J.A.: Congenital Rubella. in Journal of Pediatrics, 87:6 December, 1975. 1078-1086p.

Fleet, William F. and Others: Fetal Consequences of Maternal Rubella Immunization. in Journal of the American Medical Association, 227:6, February11, 1974. 621-627pp.

Hardy, Janet B.: Clinical and Developmental Aspects of Congenital Rubella. in Archives of Otolaryngology, 98:4, October 1973. 230-236pp.

Judson, Franklyn and Others: Mandatory Premarital Rubella Serologic Testing in Colorado. A Preliminary Report. in Journal of the American Medical Association, 229, August 26, 1974. 1200-1202pp.

Krill, Alex E.: Retinopathy Secondary to Rubella. in Rubella and other Intraocular Viral Diseases in Infancy edited by Milton Boniuk. 89-103pp.

Landrigan, Philip and Others: Epidemic Rubella in Adolescent Boys. Clinical features and results of vacination. in Journal of the American Medical Association, 227:11, March 18, 1974. 1283-1287pp.

Macintosh, Laurel: Medical Aspects of Deaf-Blind Children. in Proceedings of the Australian and New Zealand Assoc. of Teachers of the Visually Handicapped Conference held in Brisbane, Aus., 1974. 4pp.

Obenour, Linda Clark: Electroretinogram in Rubella Retinopathy. in Rubella and Other Intraocular Viral Diseases in Infancy edited by Milton Boniuk. 105-110pp.

O'Neill, John F.: Strabismus in the Rubella Syndrome. in Rubella and Other Intraocular Viral Diseases in Infancy edited by Milton Boniuk. 11-120pp.

Peckham, Catherine S.: Clinical and Serological Assessment of Children Exposed in Utero to Confirmed Maternal Rubella. in British Medical Journal, 5902, February 1974. 259-261pp.

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Rudolph, Arnold J. and Desmond, Murina M.: Clinical Manifestations of the Congenital Rubella Syndrome. in Rubella and Other Intraocular Diseases in Infancy edited by Milton Boniuk. 3-19pp.

Vernon, McCay: Rubella. Reprinted from National Hearing Aid Journal, December 1968. 2pp. Copies can be obtained from National Association of the Deaf, Silver Spring, Maryland.

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Roehrig, Arthur: Coping with the Discovery of Usher's Syndrome. in Symposium on Usher's Syndrome, Washington, D.C., April 19, 1973, Gallaudet College. 32-38pp.

Schwartz, Katherine & Vernon McCay: Usher's Syndrome: A Disease that Causes Some Deaf People to Lose Their Sight. in The Deaf American, 26:7, March, 1974. 3-5pp.

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Goetzinger, C.P.: Hearing Loss With Reference to Etiology. in Proceedings of the National Symposium for Deaf-Blind, July 7-10, 1972, Asilomar, Pacific Grove, Calif. Ed. by William Blea. 29-41k. This paper discusses some of the implications of the etiology of deafness to the prognosis for the acquisition of language and education.

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McClatchie, Adeline: Audiologic assessment of deaf-blind babies. in Southwestern Region Deaf-Blind Center. Selected workshop papers 1970-1973. Ed. by William Blea. 26-30pp.

McClatchie, Adeline: Parental guide to the auditory training in the deaf-blind child. Not so much a program - more an attitude. in Southwestern Region Deaf-Blind Center. Selected workshop papers 1970-1973. Ed. by William Blea. 57-64pp.

McConnell, Freeman: Audiological Evaluations for Deaf-Blind Children. in Proceedings from the 1st Annual Spring Workshop for Professionals Serving the Deaf-Blind Children in the Mid-Atlantic Region (South) Spring, 1974. Ed. by Hank Baud and Jeff Garrett. 40-53pp.

Mann, Dolores: Observing auditory functioning in deaf-blind children. in Process Teaching and the Deaf-Blind Child. Proceedings of the New Staff Orientation Workshop, Dallas, Texas, Sept. 18-20, 1974. Ed. by Carmella Ficociello. 61-65pp.

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Sitton, Ann B.: Testing the multi-handicapped child's hearing. in Seminar on Services for Deaf-Blind Children. Proceedings of, hosted by Florida School for the Deaf and the Blind, St. Augustine, Nov. 18-20, 1974. Southeast Regional Center for Deaf-Blind Children. 29-36pp.

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Waddell, Judith S.: Interpretation of audiological evaluations. in Multi-dimensional Models for Teaching Deaf-Blind Children. Proc. from the 2nd Spring Workshop for Professional Serving Deaf-Blind Children in South Atlantic Region 1975. Ed. by Hank Baud and Jeff Garrett 16-25pp.

Yarnall, Gary Dean: Comparison of Operant and Conventional Audiometric Procedures with Deaf-Blind, Multiple-Handicapped Children. A dissertation submitted in partial fulfillment of the requirements for the Degree of Doctor of Education in the Department of Special Education of the Graduate School of George Peabody College for Teachers, May 1973. 142pp. University Microfilms, No. 73-32, 620.

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Efron, Marvin and DuBoff, Beth:Vision Guide for Teachers of Deaf-Blind Children. South Atlantic Regional Center for Deaf-Blind Children, Raleigh, North Carolina, 1975. 62pp.

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Ficocello, Carmello: Vision Stimulation for low Functioning Deaf-Blind Rubella Children. in Teaching Exceptional Children, 8:3, Spring, 1976. 128-130pp.

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Touch

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Film, Video Tapes and Slides

Note: The Research Library does not have any of these films, video tapes or slides in its collection.

FILMS:

"Dark Silence", 16mm , 14 min. sound, describing the program at the National Center for Deaf-Blind Youths is available on free loan from the National Audio-Visual Center, Washington, D.C., 20409.

World of Deaf-Blind Children - How They Communicate.

World of Deaf-Blind Children - Growing Up.
Both 16mm, 29min. Sound/Color - Made in the Deaf-Blind Dept. of the Perkins School for the Blind. Free loan from Campbell Films, Academy Avenue, Saxtons River, Vermont, 05154.

"And So To Work". Film made by Mr. & Mrs. Brock of the National Association of Deaf-Blind and Rubella Children, England. Loan from International Film Library, New York.

The following films are available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

FL-001 "Not Without Sight" New York (1974) Film about the 5 major causes of blindness. 16mm, sound, color.

FL-002 "Shelly" Canadian National Institute for the Blind. Film showing the importance of parent intervention by comparing a blind child with involved parents and one without. 16mm, sound, color

FL-003 "The Blind Child and the Sighted Child", The University of Michigan. Developmental comparison of blind children and sighted children. 16mm, black and white, sound.

FL-004 "Piaget's Developmental Theory: Classification". Children at several developmental stages respond to tasks designed by Piaget and Inhelder. Each task highlights a different mental operation essential to classification such as multiple classification, class inclusion, and hierarchical classification. 17 min. color.

FL-005 "Piaget's Developmental Theory: Conversation". Children between the ages of 5 and 12 are presented in individual interviews with tasks using the standard procedures developed in Geneva, Switzerland; tasks involve conservation of quantity, length, area and volume; identified characteristics of thought from pre-operational to formal. 28 min. color.

FL-006 "Co-Active Movement with Deaf-Blind Children" by Jean Van Dijk. Shows the early work of Van Dijk and deaf-blind, multi-handicapped children at a school in the Netherlands. (Magnetic sound track).

The following video-tapes are available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

VT-001 (set of 5) "Sensory Stimulation" by Cathy Groves, Child Study Center. A set of 5 tapes describing five areas of sensory stimulation. VT-001A - "sensory motor" VT-001B - "beginning communication"; VT-001C - "visual"; VT-001D - "tactile"; VT-001E - "auditory".

VT-002 (set of 2) "Co-Active Movement with Deaf-Blind Children" by Lieke DeLiew, Michigan School for the Blind. A set of 2 tapes done by the Midwest Regional Center on co-active movement. VT-002A and VT-002B.

VT-003 (set of 2) "Motor Development" by Lou Tutt. VT-003A and VT-003B.

VT-004 (set of 3) "Pre-vocational Program at New York Institute for the Blind" by Frank Simpson (1974). Set of 3 tapes showing pre-vocational work situations and basic living skills.

VT-005 "The Physical Therapist and the Teacher" by Cynthia Stone and Catherine Martinez, Callier Center for Communication Disorders.

VT-006 "Ophthalmology Lecture" by Dr. David Stager. Video taped lecture about common eye disorders.

VT-007 "What We Know About Deaf-Blind Children and Early Development: by Edwin K. Hammer. (Set of 2). Tapes to accompany paper presented at C.E.C., Spring 1972. VT-007A and VT-007B.

VT-008 "Psychological Assessment of Deaf-Blind Children" by Dr. Edwin K. Hammer (5" reel).

VT-009 "Services for Deaf-Blind Adults - A Need for Planning" by South Central Regional Center (1973).

VT-010 "Water Activities" by Callier Center for Communication Disorders 1970. Video tapes of swim program for deaf-blind children.

VT-011 "The Deaf-Blind Child: A Review of the Literature" by South Central Regional Center (only available on old standard).

VT-012 "Models of Services" by South Central Regional Center. Summary of types of services that shoud be available to deaf-blind children.

VT-013 "Never to Hear the Wind". by Nanette Fabre. Video tape of television program discussing the social and psychological implications of deafness.

VT-014 "Lecture on Teaching Techniques" by Jill Gray, Austin Cerebral Palsy Center, VT-014A and VT-014B.

VT-015 "Self-Help Skills" by Cathy Groves, Child Study Center, VT-015A, VT-015B and VT-015C.

VT-016 "Use of Video Equipment" by South Central Regional Center.

VT-017 "Total Communication" by Martin Kennedy and Carmella Ficociello, Boston College Administrative Interns (5" reel).

VT-018 "Home-Made Materials" by Mary Ann Mariani (1974). Presentation of types of teaching materials that can be made from everyday materials.

VT-020 "The Milani Developmental Scale", Cynthia Stone (1973), Callier Center. An explanation of the use of this developmental scale with deaf-blind children.

VT-021 "Language" by Jan Writer, Callier Center (1973). Shows techniques of teaching language to deaf-blind children.

VT-022 "Kids are People, Too" 16 Min. "What Does a Parent Say" 14 Min. East San Gabriel Valley School (1974). Part I depicts this school program and their philosophy of teaching. Part II is a narrative by a parent of her emotions and conflicts in raising a deaf-blind child.

VT-023 "Group Program Activities" by Jane Eastwood Central Regional Center (1974). Shows activities to be used with deaf-blind children in the classroom to encourage interaction, e.e., cookie baking, crafts projects, etc.

VT-024 "Together We Can" St. Louis State School, Spring 1974. Shows one day in the deaf-blind program at this school. Stresses self-help skills and independent living.

VT-025 "Normal Baby Development" by Cynthia Stone and Laura Ludwig, June 1975. Video tape showing normal motor development in children six weeks to 14 months.

VT-026 "Deaf-Blind Career Education" by California State School for the Blind, 1975. Emphasis on the integration of vocational training and independent living to develop the total person.

VT-027A Language Module (twelve tape teaching unit) "Normal Language Development -- The Development of Phonology" by Dr. Jeanne Mooney.

VT-027B "Normal Languate Development -- The Development of Syntax" by Dr. Jeanne Mooney.

VT-028A "Language Disorders" by Stephanie Chambers.

VT-028B "Language Disorders" (IPA test use) by Stephanie Chambers.

VT-029 "Communication and the Deaf-Blind Child" by Martin Kennedy.

VT-030 "Communication Techniques" by Jenna Harper.

VT-031A "Methods of Language Development" Van Dijk I by Kathrine Turiansky and Maria Bove.

VT-031B "Methods of Language Development" Van Dijk II by Kathrine Turiansky and Maria Bove.

VT-032 "Methods of Language Development: McGinnis" by Ellen Lang.

VT-033A "Methods of Language Development: Fitzgerald Key" by Cris Castro.

VT-033B "Methods of Language Development: Rhode Island Sentence Pattern, Monsee Sentence Structure" by Cris Castro.

VT-034 "Auditory Training Via the Natural Element" by Dolores Mann.

VT-035 "Elsa" by Cynthia Stone and Laura Ludwig, March 1975. Documentation of one child's progress in a deaf-blind program over a period of two years.

VT-036 "A Study in Progress" by Cynthia Stone, Carmella Ficociello, and Laura Ludwig, May 1975. Documentation of three children from first evaluation and placement in deaf-blind program.

VT-037 "Materials and Toys for Deaf-Blind Children: by Woodward State School, December 1974. Professionals, teachers, aides, houseparents, and foster grandparents work together to build materials for leisure time use of children in an institution.

VT-038 "Dr. Robert Smithdas". Speaking at the Adolescent Workshop presented by the Mountain Plains Regional Center, May 1975. VT-038A and VT-038B.

VT-039 "Locomotor and Body Awareness Skills" by Lou Tutt, Michigan School for the Blind, 1973.

VT-040 "Selected Motor Skills I & II" by Lou Tutt, Spring, 1973, Set of two tapes.

VT-041 "Swimming, Jumping, Diving" by Donna Schlick and Lou Tutt, Michigan School for the Blind, 1973, Set of two tapes.

SLIDES

Note: Slides available from South Central Regional Center for Services to Deaf-Blind Children, 1966 Inwood Road, Dallas, Texas, 75235.

SL-001 "Home- Made Materials", by Mary Ann Mariani, 1974.

SL-002 "Wonder of Growing" by Mary Ann Mariani and Carmella Ficociello, 1974. Slide and audio cassette presentation of a series of toys available through Sears that are graduated developmentally.

SL-003 "A Deaf-Blind Child is..." by Laura L. Ludwig. Slide presentation on the major areas of concern for a deaf-blind child; education, family services, and independent living.

SL-004 "Adaptive Equipment for Multihandicapped Children: by Cynthia Stone, L.P.T., and Laura L. Ludwig. Slide and audio tape presentation of adapted equipment for physically handicapped child.

SL-005 "Normal Relfex Development" by Cynthia Stone, L.P.T., and Laura L. Ludwig. Slide and audio tape presentation shows normal development from birth to 12 months.

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Condover Hall School for the Blind, Department for Deaf-Blind Children. Miss Joan Shields Nr. Shrewsbury, Shropshire, England.

Institute of Defectology, Mme. T. Vlasova, Director, 8 Popodinskay Street, Moscow. G-117, U.S.S.R.

Institute Voor Doven, Department for Deaf-Blind and Aphasic Children, Theerestraat 42, St. Michielsgestel, Netherlands.

National Association for Deaf-Blind and Rubella Children, Mrs. J. Hills, 61 Senneleys Park Road, Northfield, Birmingham B31 1AE, England.

New South Wales School for the Blind, Department for Deaf-Blind Children. North Rocks Road, North Rocks, N.S.W., Australia.

REGIONAL CENTERS FOR SERVICES TO DEAF-BLIND CHILDREN IN THE UNITED STATES

Centers and Services for Deaf-Blind Children. Special Services Branch, Bureau of Education for the Handicapped, ROB 3 Room 2134, 7th and "D" Streets, S.W., Washington, D.C., 20202, (202)245-7134/5.

Mid-Atlantic (North) and Caribbean Regional Center for Services to Deaf-Blind Children. 999 Pelham Parkway, Bronx, New York, 10469, (212) 547-1234.

Midwest Regional Center for Services to Deaf-Blind Children. P.O. Box 420, Lansing, Michigan, 48902, (517)373-0108.

Mountain-Plains Regional Center for Services to Handicapped Children. 165 Cook Street, Suite 304, Denver, Colorado, 80206, (303) 399-3070.

New England Regional Center for Services to Deaf-Blind Children, 175 North Beacon Street, Watertown, Mass., 02172, (617)924-3434.

Northwest Regional Center for Services to Deaf-Blind Children, 3411 South Alaska Street, Seattle, Washington, 98118, (206)464-6694.

South Atlantic Retional Center for Deaf-Blind Children. Room 449 Education Building, Edenton and Salisbury Streets, Raleigh, North Carolina, 27611, (919)829-3005.

South Central Regional Center for Services to Deaf-Blind Children. Callier Center for Communication Disorders, 1966 Inwood Road, Dallas, Texas, 75235, (214) 634-8003 or 634-0689.

Southeast Regional Center for Deaf-Blind Children, P. O. Box 698, Talladega, Alabama, 35160, (205) 362-8460.

Southwestern Region Deaf-Blind Center, 721 Capitol Mall, Sacramento, California, 95814, (916) 322-2173.

Texas Regional Center for Services to Deaf-Blind Children. Texas Education Agency, 201 East 11th Street, Austin, Texas, 78701, (512) 475-3507.

National Center for Deaf-Blind Youths and Adults. 111 Middle Neck Road, Sands Point, New York, 11050.

OTHER

Royal National Institute for the Blind, 224 Great Portland Street, London, W.1., England.

Statens Tunghore-Og Doveskale (School for the Deaf) Koolegievj 1, 9000, Aalborg, Denmark.

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